

Notes for Instructors **Using MacGAMUT with** ***The Musician's Guide Series (MGS)***

The Musician's Guide to Theory and Analysis, third edition
by Jane Piper Clendinning and Elizabeth West Marvin, and
The Musician's Guide to Aural Skills, third edition
by Paul Murphy, Joel Phillips, Elizabeth West Marvin, and Jane Piper Clendinning
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For more information about *The Musician's Guide Series*, please visit:

<http://wwnorton.com/web/musicians>

Note: The authors of *The Musician's Guide Series* acknowledge and thank Philip C. Chang for his invaluable assistance in preparing the MacGAMUT materials to complement their texts.

Included in the **MacGAMUT Instructor Materials** you installed are Presets and Rhythmic, Melodic, and Harmonic Dictation libraries designed specifically to complement the *Musician's Guide Series* curriculum.

Files to use with the *Musician's Guide Series*

MGS_Presets.mgp
MGS_Rhythms.mgr
MGS_Melodies.mgm
MGS_Progressions.mgh

You will find all these files in the Musician's Guide Series folder included in the MacGAMUT Presets & Libraries folder inside the MacGAMUT Presets & Libraries folder installed in your MacGAMUT Instructor Folder in your computer's Documents folder.

About these files

MGS_Presets.mgp prescribes an ordering of materials in parallel with *The Musician's Guide Series* and sets MacGAMUT's operational parameters for the presentation and grading of exercises. Through the presets file, MacGAMUT's Intervals, Scales, and Chords components have been adapted to correspond with *The Musician's Guide Series*. The three library files, MGS_Rhythms.mgr, MGS_Melodies.mgm, and MGS_Progressions.mgh, contain exercises specific to the topics in *The Musician's Guide Series*. We have designed these presets and libraries to complement our text, and they may be used as presented. But we encourage instructors to use Set Params to fine-tune the presets file to fit their teaching styles and their students' needs (these topics are further described in the MacGAMUT Instructor Guide: see the section entitled "Customizing the MacGAMUT Program with Set Params").

Upgrading MacGAMUT 2003 MGS_Presets.mgp files

If you used the 2003 format MGS_Presets.mgp file and did not make any changes to that file, there is no need to upgrade the old file. Just use the new MGS_Presets_MG6.mgp file with MacGAMUT 6. However, if you did make changes to the original 2003 MGS_Presets.mgp file

and plan to upgrade that file, be aware that MacGAMUT has added two new settings to provide for better coordination with *The Musician's Guide Series* materials. You will probably want to use *Set Params 6* to change at least these two default settings for your upgraded presets file:

- A. In Aural Scales, select Major and Minor Pentatonic for the type of pentatonic scales.
- B. In Harmonic Dictation, select V64-53 or V864-753 as the way cadential six-four chords will be analyzed.

Levels in *The Musician's Guide Series* libraries and presets

Full descriptions are given below for each level title, although some are much abbreviated when they appear in MacGAMUT's menu screens. Chapter correspondences for *The Musician's Guide Series* are also provided, though these do not appear in the MacGAMUT menu screens for Intervals, Scales, and Chords. Also, for Aural Intervals, the alphabetical order of the levels does not correspond to the order of difficulty, due to our adding customized levels (e.g., for Aural Intervals, students start at Level S, not K).

Since aural skills are acquired only over a period of time, it may take significantly longer for students to achieve facility in a specific aural-training skill than it does for them to understand the corresponding theoretical principle. Please understand that our listing a single *Musician's Guide Series* chapter number for a number of MacGAMUT levels does not suggest that students should complete all those levels of MacGAMUT exercises while studying that particular textbook chapter. For instance, we do not expect any student to complete the first ten levels of MacGAMUT Chords exercises while studying Chapters 7 and 8 of the texts. The textbook chapters are listed in the level names only as an indication of when the contents of that MacGAMUT level are first introduced in *The Musician's Guide Series*.

Presets orders are given below for your information.

Aural Intervals

Note: Students should begin Aural Intervals exercises with Level 1 when studying Chapter 6 in the texts.

- Level 1: Melodic, ascending, major and perfect (S)
- Level 2: Harmonic, major and perfect (T)
- Level 3: Melodic, ascending, major and minor (U)
- Level 4: Melodic, ascending, all simple intervals (V)
- Level 5: Melodic, descending, minor and perfect (W)
- Level 6: Melodic, descending, major and minor (X)
- Level 7: All simple intervals (harmonic and melodic, quality and size entered separately) (K)
- Level 8: Melodic, ascending, compound major and perfect (Y)
- Level 9: Melodic, ascending, compound major and minor (Z)
- Level 10: All melodic intervals (simple and compound) (P)
- Level 11: All harmonic intervals (simple and compound) (Q)
- Level 12: Everything possible! (R)

MGS_Presets.mgp Aural Intervals levels order: STUVWXKYZPQR

Written Intervals

Note: Students should begin Written Intervals exercises with Level 1 when studying Chapter 6 in the texts.

- Level 1: P1, P4, P5, P8 ascending (A)
- Level 2: M2, M3, M6, M7 ascending (B)
- Level 3: m2, m3, m6, m7, A4, d5 ascending (C)
- Level 4: P, M, m, A4, d5 ascending (D)
- Level 5: A, d ascending (E)
- Level 6: P1, P4, P5, P8 descending (F)
- Level 7: M2, M3, M6, M7 descending (G)
- Level 8: m2, m3, m6, m7, A4, d5 descending (H)
- Level 9: P, M, m, A4, d5 descending (I)
- Level 10: A, d descending (J)
- Level 11: P, M, m A4, d5 (K)
- Level 12: P, M, m A, d (L)
- Level 13: P, M compound ascending (M)
- Level 14: m, A11, d12 compound ascending (N)
- Level 15: Compound intervals ascending (O)
- Level 16: P, M compound descending (P)
- Level 17: m, A11, d12 compound descending (Q)
- Level 18: Compound intervals descending (R)
- Level 19: Compound intervals (S)
- Level 20: All intervals (T)

MGS_Presets.mgp Written Intervals levels order: ABCDEFGHIJKLMNOPQRST

Keyboard Intervals

Note: Students should begin Keyboard Intervals exercises with Level 1 when studying Chapter 6 in the texts and Keyboard Lesson 6.

- Level 1: P1, P4, P5, P8 ascending (A)
- Level 2: M2, M3, M6, M7 ascending (B)
- Level 3: m2, m3, m6, m7, A4, d5 ascending (C)
- Level 4: P, M, m, A4, d5 ascending (D)
- Level 5: P1, P4, P5, P8 descending (F)
- Level 6: M2, M3, M6, M7 descending (G)
- Level 7: m2, m3, m6, m7, A4, d5 descending (H)
- Level 8: P, M, m, A4, d5 descending (I)
- Level 9: P, M, m A4, d5 (K)
- Level 10: P, M, m A, d (L)
- Level 11: P, M compound ascending (M)
- Level 12: m, A11, d12 compound ascending (N)
- Level 13: Compound intervals ascending (O)
- Level 14: P, M compound descending (P)
- Level 15: m, A11, d12 compound descending (Q)
- Level 16: Compound intervals descending (R)

Level 17: Compound intervals (S)

Level 18: All intervals (T)

MGS_Presets.mgp Keyboard Intervals levels order: ABCDFGHIKLMNOPQRST

Aural Scales

Note: Students should begin Aural Scales exercises with Level 1 when studying Chapters 3 and 5 of the texts. In the level order prescribed below, S recurs for Chapter 34, giving students the opportunity to review the modes when they are working on modal melodies in Level 18 of MacGAMUT's Melodic Dictation component.

- Level 1: Chapters 3-5—Minor, ascending, notate accidentals (stepwise whole notes are positioned on the staff; the student only adds accidentals to notate the required scale) (E)
- Level 2: Chapters 3-5—Major, minor, ascending, notate accidentals (F)
- Level 3: Chapters 3-5—Major, minor, ascending, descending, notate accidentals (H)
- Level 4: Chapter 5—Modes, ascending, notate accidentals (R)
- Level 5: Chapter 5—Modes, ascending, descending, notate accidentals (S)
- Level 6: Chapters 3-5 and 34—Major, minor, modes, ascending, descending, notate accidentals (U)
- Level 7: Chapters 3-5 and 34—Pentatonic, whole tone, octatonic, ascending (V)
- Level 8: Chapters 5, 34—Modes, ascending, descending, notate accidentals (S)
- Level 9: Chapter 34—Pentatonic, whole tone, octatonic, ascending, descending (W)
- Level 10: Chapters 3-5 and 34—Anything goes (Z)

MGS_Presets.mgp Aural Scales levels order: EFHRSUVSWZ

Written Scales

Note: Students should begin Written Scales exercises with Level 1 when studying Chapter 3 of the texts. In the level order prescribed below, S recurs for Chapter 34, giving students the opportunity to review the modes when they are working on modal melodies in Level 18 of MacGAMUT's Melodic Dictation component.

- Level 1: Chapter 3—Major, ascending (A)
- Level 2: Chapters 3-5—Major, minor, ascending, notate accidentals (stepwise whole notes are positioned on the staff; the student only adds accidentals to notate the required scale) (F)
- Level 3: Chapters 3-5—Major, minor, ascending, descending, notate accidentals (G)
- Level 4: Chapter 5—Modes, ascending, notate accidentals (R)
- Level 5: Chapter 5—Modes, ascending, descending, notate accidentals (S)
- Level 6: Chapters 3-5 and 34—Major, minor, modes, ascending, descending, notate accidentals (U)
- Level 7: Chapters 3, 5, and 34—Pentatonic, whole tone, octatonic, ascending (V)
- Level 8: Chapters 5, 34—Modes, ascending, descending, notate accidentals (S)
- Level 9: Chapter 34—Pentatonic, whole tone, octatonic, ascending, descending (W)
- Level 10: Chapters 3-5 and 34—Anything goes (Z)

MGS_Presets.mgp Written Scales levels order: AFGRSUVSZ

Keyboard Scales

Note: Students should begin Keyboard Scales exercises with Level 1 when studying Chapter 3 of the texts and Keyboard Lesson 3. In the level order prescribed below, J recurs for Chapter 34 and Keyboard Lesson 34, giving students the opportunity to review the modes when they are working on modal melodies in Level 18 of MacGAMUT's Melodic Dictation component.

- Level 1: Chapter 3 and Keyboard Lesson 3—Major, ascending (A)
- Level 2: Chapters 3, 5 and Keyboard Lessons 3, 5—Major, minor, ascending (B)
- Level 3: Chapters 3, 5 and Keyboard Lessons 3, 5—Major, minor, ascending, descending (D)
- Level 4: Chapter 5 and Keyboard Lesson 5—Modes, ascending (I)
- Level 5: Chapter 5 and Keyboard Lesson 5—Modes, ascending, descending (J)
- Level 6: Chapters 3, 5 and Keyboard Lessons 3, 5—Major, minor, modes, ascending, descending (N)
- Level 7: Chapter 34 and Keyboard Lesson 34—Pentatonic, whole tone, octatonic, ascending (O)
- Level 8: Chapters 5, 34 and Keyboard Lessons 5, 34—Modes, ascending, descending (J)
- Level 9: Chapter 34 and Keyboard Lesson 34—Pentatonic, whole tone, octatonic, ascending, descending (P)
- Level 10: Chapters 3-5 and 34 and Keyboard Lessons 3-5 and 34—Anything goes (S)

MGS_Presets.mgp Keyboard Scales levels order: ABDIJNOJPS

Aural Chords

Note: Students should begin Aural Chords exercises with Level 1 when studying Chapter 7 in the texts and Keyboard Lesson 7.

- Level 1: Chapter 7—Triads (M, m), root position (A)
- Level 2: Chapter 7—Triads, (M, m, d, A), root position (B)
- Level 3: Chapter 7—Triads, (M, m, d, A), root position, 1st inversion (D)
- Level 4: Chapter 7—Triads, (M, m, d, A), all positions (F)
- Level 5: Chapter 8—7ths (mm, Mm, MM), root position (G)
- Level 6: Chapter 8—7ths (dd, dm, mm, Mm, MM), root position (H)
- Level 7: Chapter 8—7ths (dd, dm, mm, Mm, MM), root position, 1st inversion (J)
- Level 8: Chapter 8—7ths (mm, Mm, MM), root position, 1st, and 2nd inversions (K)
- Level 9: Chapter 8—7ths (dd, dm, mm, Mm, MM), root position, 1st, and 2nd inversions (L)
- Level 10: Chapter 8—7ths (dd, dm, mm, Mm, MM), all positions (N)
- Level 11: Chapter 12, 13—Grand-staff chords (M, m, d, A), root position, 1st inversion (P)
- Level 12: Chapter 12, 13—Grand-staff chords (M, m, d, A), all positions (R)
- Level 13: Chapters 13-17—Grand-staff 7th chords (dd, dm, mm, Mm, MM), root position, 1st inversion (T)

- Level 14: Chapters 13-17—Grand-staff 7th chords (dd, dm, mm, Mm, MM), root position, 1st, and 2nd inversions (V)
- Level 15: Chapters 13-17—Grand-staff 7th chords (dd, dm, mm, Mm, MM), all positions (X)
- Level 16: Summary: Grand-staff chords, all chords, all positions (Y)
- Level 17: Chapter 17—Review 7ths (dd, dm, mm, Mm, MM), root position (H)

MGS_Presets.mgp Aural Chords levels order: ABDFGHJKLNPRTVXYH

Written and Keyboard Chords

Note: Students should begin Written and Keyboard Chords exercises with Level 1 when studying Chapter 7 in the texts and Keyboard Lesson 7.

- Level 1: Chapter 7 and Keyboard Lesson 7—Triads (M, m), root position (B)
- Level 2: Chapter 7 and Keyboard Lesson 7—Triads, (M, m, d, A), root position (C)
- Level 3: Chapter 7 and Keyboard Lesson 7—Triads, (M, m, d, A), root position, 1st inversion (E)
- Level 4: Chapter 7 and Keyboard Lesson 7—Triads, (M, m, d, A), all positions (G)
- Level 5: Chapter 8 and Keyboard Lesson 8—7ths (mm, Mm, MM), root position (H)
- Level 6: Chapter 8 and Keyboard Lesson 8—7ths (dd, dm, mm, Mm, MM), root position (I)
- Level 7: Chapter 8 and Keyboard Lesson 8—7ths (dd, dm, mm, Mm, MM), root position, 1st inversion (K)
- Level 8: Chapter 8 and Keyboard Lesson 8—7ths (mm, Mm, MM), root position, 1st, and 2nd inversions (L)
- Level 9: Chapter 8 and Keyboard Lesson 8—7ths (dd, dm, mm, Mm, MM), root position, 1st, and 2nd inversions (M)
- Level 10: Chapter 8 and Keyboard Lesson 8—7ths (dd, dm, mm, Mm, MM), all positions (O)
- Level 11: Chapters 12, 13 and Keyboard Lessons 12, 13—Grand-staff chords (M, m, d, A), root position, 1st inversion (Q)
- Level 12: Chapters 12, 13 and Keyboard Lessons 12, 13—Grand-staff chords (M, m, d, A), all positions (S)
- Level 13: Chapters 13-17 and Keyboard Lessons 13-17—Grand-staff 7th chords (dd, dm, mm, Mm, MM), root position, 1st inversion (U)
- Level 14: Chapters 13-17 and Keyboard Lessons 13-17—Grand-staff 7th chords (dd, dm, mm, Mm, MM), root position, 1st, and 2nd inversions (W)
- Level 15: Chapters 13-17 and Keyboard Lessons 13-17—Grand-staff 7th chords (dd, dm, mm, Mm, MM), all positions (Y)
- Level 16: Summary: Grand-staff chords, all chords, all positions (Z)
- Level 17: Chapter 17 and Keyboard Lesson 17—Review 7ths (dd, dm, mm, Mm, MM), root position (I)

MGS_Presets.mgp Written and Keyboard Chords levels order:
BCEGHKLMOQS UWYZI

Rhythmic Dictation

Note: Students should begin Rhythmic Dictation exercises with Level 1 when studying Chapter 2 (simple meter) in the texts; they should begin work on Level 4 when studying Chapter 4 (compound meter); Levels 16 and 17 are appropriate for Chapter 39.

- Level 1: Patterns 1, simple meter (A)
- Level 2: Patterns 2, simple meter with rests (B)
- Level 3: Patterns 1-2 exercises (C)
- Level 4: Patterns 3, compound meter (D)
- Level 5: Patterns 1-3 exercises (E)
- Level 6: Patterns 4, simple meter, 16ths (F)
- Level 7: Patterns 1-4 exercises (G)
- Level 8: Patterns 5, simple meter, syncopation (H)
- Level 9: Patterns 5 exercises (I)
- Level 10: Patterns 6, compound meter, 16ths (J)
- Level 11: Patterns 6 exercises (K)
- Level 12: Exercises with anacrusis (L)
- Level 13: Patterns 7, compound meter, syncopation (M)
- Level 14: Patterns 7 exercises (N)
- Level 15: Anything goes (simple and compound meter) (O)
- Level 16: Irregular meter (P)
- Level 17: Irregular meter, 16ths (Q)

MGS_Presets.mgp Rhythmic Dictation levels order: ABCDEFGHIJKLMNOPQ

Melodic Dictation

Note: Students should begin Melodic Dictation exercises with Level 1 when studying Chapter 2 of the texts. We have shown chapter numbers in parentheses to suggest where it may be appropriate for students working on that textbook chapter to return to a MacGAMUT level to review materials previously mastered.

- Level 1: Chapters 2-3 (12): T-D-T simple meter, I skips (A)
- Level 2: Chapters 2-3 (12): T-D-T, simple, V skips, upbeats (B)
- Level 3: Chapters 2-3 (12)—T-D-T, larger I and V skips (C)
- Level 4: Chapter 4 (12)—T-D-T in compound meter (D)
- Level 5: Chapter 5 (12)—T-D-T in minor (E)
- Level 6: Chapter 5— Modal melodies (simple, compound) (F)
- Level 7: Chapter 13-15—T-PD-D-T, cut time, IV skips, skips of a 6th in I, V (G)
- Level 8: Chapter 13-15—T- PD-D-T, larger IV skips (H)
- Level 9: Chapter 13-15—T-PD-D-T in minor, iv skips, larger i and V skips (I)
- Level 10: Summary—Longer melodies, more skips(J)
- Level 11: Summary—Sixteenths and dotted rhythmic patterns in compound meter, more skips (K)
- Level 12: Chapter 20—Secondary dominants to V (L)
- Level 13: Chapter 23—Modulation to closely related keys (M)

- Level 14: Chapter 13, 15, and 26—Syncopation, modal mixture, more skips in minor (N)
- Level 15: Chapter 25—More complex melodies, larger skips, chromatic leading tones (O)
- Level 16: Summary, Chapters 13, 15—Trickier tonality, syncopation (P)
- Level 17: Chapter 31—Modulation to distantly related keys, secondary dominants (Q)
- Level 18: Chapters 5, 34—Modal melodies, trickier rhythm (R)
- Level 19: Chapters 30, 38—Chromatic alterations, more skips (S)
- Level 20: Chapters 30, 38—Chromatic, tonality less certain, irregular meter (T)
- Level 21: Chapters 30, 38—Very chromatic, rhythmically more complex (U)
- Level 22: Chapters 34-35—Atonal melodies (V)
- Level 23: Chapter 38—Twelve-tone melodies (W)

MGS_Presets.mgp Melodic Dictation levels order: ABCDEFGHIJKLMNOPQRSTUVWXYZ

Harmonic Dictation

Note: Students should begin Harmonic Dictation exercises with Level 1 when studying Chapter 12 of the texts.

- Level 1: Chapter 12: T-D-T (with I, i, V, root position) (A)
- Level 2: Chapter 13: T-D-T (with I, i, V, V⁷, including 1st inversion) (B)
- Level 3: Chapter 13: T- PD-D-T (adding ii, ii⁶, IV, iv) (C)
- Level 4: Chapter 14: T-exp-PD-D-T (adding $\frac{6}{4}$ chords and vi) (D)
- Level 5: Chapter 14-15: T-exp-PD-D-T (adding ii⁶, ii^{o6}, new cadence types) (E)
- Level 6: Chapter 15: Root progressions (all diatonic chords) (F)
- Level 7: Chapter 17: T-D-T (adding vii, vii^{o7}, vii⁷) (G)
- Level 8: Chapter 19: Sequences (H)
- Level 9: Chapter 20: Secondary functions to V (I)
- Level 10: Chapter 21: Secondary dominants to chords other than V (J)
- Level 11: Chapter 21: Secondary functions to all harmonies (6 chords in progression) (K)
- Level 12: Chapter 21: Secondary functions to all harmonies (9 chords in progression) (L)
- Level 13: Chapter 22: Modulation to closely-related keys (M)
- Level 14: Chapter 26: Mixture (N)
- Level 15: Chapter 27: Neapolitan 6th and augmented 6th chords (O)

MGS_Presets.mgp Harmonic Dictation levels order: ABCDEFGHIJKLMNO

Important issues pertinent to coordinating *The Musician's Guide Series* and MacGAMUT

- A. On seventh chord quality labels in chord identification:
Students will need to use MacGAMUT's terms "dd" (doubly diminished) and "dm" (diminished minor) to identify what the authors call "diminished seventh" and "half diminished seventh," respectively, in *The Musician's Guide Series*.

B. On harmonic analysis of modulating progressions:

For “Modulation to closely related keys” (Level M) in harmonic dictation, use the pivot chord symbol **L** to mark the location of the pivot. (The **L** is located in the box where the **/** symbol normally appears in levels which include secondary function harmonies.) Students should determine the location of the pivot chord, and then mark that location with the **L** symbol. In the box immediately to the left of the pivot chord symbol, students should enter the Roman numeral analysis of the pivot chord in the established key. In the box immediately to the right of the pivot chord symbol, students should enter the Roman numeral analysis of the pivot chord in the new key. For example: if the progression modulates from C to G major, and the student identifies an A minor chord as the pivot, the correct chord analysis for the pivot chord should be entered as ^{vi}**L**ii. The student should analyze all chords to the right of the pivot chord *in the new key*. Currently, MacGAMUT has no way to display the name of the new key.

Progressions in this modulation level have been written to prevent the student from having to choose from more than one pivot chord. Students should locate the pivot chord by analyzing backward in the new key to the first harmony that functions diatonically in both keys.

C. On harmonic dictation of sequences:

Instructors will notice that all harmonic dictation exercises are given a rhythmic context. This context helps with the cognitive “chunking” of harmonic patterns into units that will be more memorable to students. These rhythms work well for all HD levels except sequences (Level H), where the rhythmic context sometimes emphasizes chords mid-sequence. We believe the benefit of a rhythmic context in the other progressions outweighs the slight awkwardness in the sequential progressions, and have set the “Group chords into phrases” preset to “on.”

D. On dictation of atonal and twelve-tone melodies:

In the dictation of atonal (Level V) and twelve-tone (Level W) melodies, MacGAMUT treats enharmonic spellings of the melodies’ pitches as correct.

E. On grading and mastery:

We have programmed the presets file so that a student response to any Rhythmic, Melodic, or Harmonic Dictation exercise is counted correct with a score of 80% or better. For all components, students master a level by responding correctly to six out of any consecutive eight exercises. Instructors who wish to do so may alter these grading parameters to make them more or less stringent. In addition, our presets file is set for no C-clefs and a maximum of 5 sharps/flats in the key signature. As with all MacGAMUT presets, you may use the Set Params application from the MacGAMUT Instructor folder to change many of the software’s operational parameters to meet the needs of your own curriculum.

How to provide your students with the Musician’s Guide Series presets and libraries

If your students will be using MacGAMUT on music department computers, you can copy the

Musicians Guide Series folder (or your customized version of the presets and library files) onto the computers' hard drives. When your students use MacGAMUT on a lab computer, they can install your new presets file in their individual **startMG6.mgs** files.

Note: If your students will be using MacGAMUT on any computers that do not already have the Musician's Guide Series special library files (MGS_Rhythms.mgr, MGS_Melodies.mgm, and MGS_Progressions.mgh) copied onto them, they will need to copy these libraries from the lab computer onto removable media they can carry away with them. In most cases, it will be handiest for students to include the Musician's Guide Series libraries on the same removable media they keep their start file on. They will then be ready to use MacGAMUT anywhere on any Windows or Macintosh computer with the special Musician's Guide Series Presets and libraries. If they will be using these files on their own computers, each student should copy the MGS_Preset.mgp file and the Musicians Guide Series special library files into the MacGAMUT Work Folder in the Documents folder on his or her own computer where the student's individual **startMG6.mgs** file should already be saved.

Alternatively, you may make these files available for download from a website, or you may choose to send these files to your students as an e-mail attachment they can install in their individual **startMG6.mgs** files on their own computers. Please note that any MacGAMUT files that travel over the Internet should be in compressed format (**.zip** "zipped" files). First, make sure the presets and library files are all *in one folder*. Then,

- *in Windows:* Right-click on the folder. Choose Send To, and then choose Compressed (zipped) Folder.
- *on Macintosh:* Click on the folder to highlight the name of the folder. Then choose Compress (or Create Archive of) [your folder's name] from the **File** menu.

How students install the Musician's Guide Series presets and libraries

Whether your students are installing presets from a lab computer, from a folder they have downloaded, or from a folder you have sent them as an e-mail attachment, they should: 1) start MacGAMUT; 2) click on the **CHANGE PRESETS** button on the screen where they verify their student information; 3) select the MGS_Presets.mgp presets file from a standard file dialog (students may need to switch drives or folders to locate the file, depending on where it has been saved); and 4) confirm that they do indeed want to install these new presets. MacGAMUT will then install the new presets, saving the Musician's Guide Series settings as an integral part of the individual student's **startMG6.mgs** file.

Note: If the new presets and library files are in the same folder, MacGAMUT can locate the library files without any additional effort on the student's part. Otherwise, MacGAMUT will ask students to locate the Musician's Guide Series library files (or other custom library files) the first time they use the program with the new presets.

If you have any questions or problems, please feel free to contact MacGAMUT Tech Support at TechSupport@macgamut.com.